

Senior Project Keeping A BLOG

Every student on Senior Project is required to keep a BLOG with Daily Activities and a Weekly Reflection.

Daily Activities:

1. List your daily activities throughout the Project.
2. Be sure to date each entry and include the hours worked each day at the top of the entry. Also, state the time when the entry was written.

Weekly Reflection

1. Weekly reflections should be at least one page in length (double-spaced).
2. Weekly reflections must be in complete sentences and should address the following questions:
 - What did you learn this week?
 - Did you like what you were doing?
 - Why do you suppose you were asked to do a certain activity?
 - Did everything happen as you expected it would or were there some surprises?
 - How will you benefit from this week's activities?
3. To help facilitate, it is recommended that you write your weekly reflections in a word document, and then cut and paste them onto your BLOG.

You must share your log, containing daily activities and a weekly reflection, with your Senior Project Mentor at your weekly meeting.

Print out and submit three weeks of your BLOG with your other final materials to Michele Koenig on Monday, May 25th by 9:00 am. The BLOG, the Self-Evaluation, and the Sponsor Evaluation must be reviewed by your Project Mentor prior to being submitted. Your committee will read your materials before your Senior Project Exhibition and/or Presentation. The BLOG is required to pass Project.

**** Your BLOG will help you immensely in writing your crucial Self-Evaluation.**

Sample BLOG Entry

Week of May 1 - 5, 2008

Daily Activities

Monday: This was my first day of project. I reported to school at 8-8:30 AM. I worked with Miss Browne to plan how I would spend my first day. Since I am totally new and have had no experience with second graders since I was in that grade, Miss Browne felt that most of my time ought to be spent observing and also learning the names of all the pupils. There are twenty-two all together. As soon as school started, the students had show-and-tell time. Then they took turns in their reading groups, each group working with the teacher for about twenty minutes. The three groups were the Rockets, the Jets, and the Eagles with the Rockets being the best. After reading class, students practiced their handwriting, with the Palmer method. Then it was time for science; students were working on a rock and mineral display. They had collected at least fifteen different kinds of rocks which they were displaying on the big table at the back of the room. Then it was time for lunch and playground duty. After lunch pupils worked on arithmetic skills – today they drilled on addition facts with the number 7. Pupils were also working in small groups with headphones for spelling drill and for their addition facts. Miss Wilson, the music teacher, worked with the class in the music room from 2:15 – 2:40.

Tuesday:

Wednesday:

Thursday:

Friday:

Weekly Reflection

I was amazed at all the learning that went on in Miss Browne's class this week. Her students weren't the only ones that were getting an education; I learned a lot, too. So many activities were going on at all times that it seemed like a three-ring circus. I don't remember all that activity when I was in second grade. She has so much patience with them, especially with the two little boys who got into a fight earlier this week and started calling each other bad names. Miss Browne didn't get angry at all, and she did get them to apologize to each other and to her.

When Miss Brown introduced me to the class, she introduced me as Miss Olson. I'm not sure I liked one of them. Maybe this formality will make them respect me more. By the end of the week, I had managed to learn everybody's name and get a better feel for individual personalities. I am that, but I guess if I'm going to be working with small children they need to learn that I'm not especially interested in Jill, a very shy and timid little girl who seems to have a lot of difficulty playing in groups. One day Jill spent half of the morning hanging onto my arm. She seems so insecure. I think I'll ask Miss Brown if I can work with Jill and help her to be more outgoing. Next week I'm supposed to help work with some of the poorer spellers and design some short lessons and drills. I hope I can help them improve their grades.

I never realized how much there was to do in working with elementary students. I can't believe how tired I am at the end of the day. Although teaching is exhausting, it is so exciting to feel that you can really make a difference in their education.