

APPLICATION FOR ADMISSION:
English Teacher Reference

APPLICANT'S FIRST NAME

APPLICANT'S MIDDLE NAME

APPLICANT'S LAST NAME

▶ Candidate for the academic year beginning September 20____ Grade: 9 10 11 12 Present Grade____ Boarding Day

▶ **TO THE ENGLISH TEACHER:**

This student is applying for admission to Proctor Academy. In providing you with this form, the student and his/her parent/guardian have authorized release of all requested information, including disciplinary actions. A full report is essential if the student is to be given fair consideration in our selection process. Please bear in mind that admission is competitive and that the Admission Committee depends on your candid evaluations in making its decision.

▶ **CONFIDENTIALITY AND PRIVACY RIGHTS:**

Federal law guarantees enrolled students the right and access to their educational records. Applicants do not have this right during the admission process: only after actual registration as students do they receive this protection. Proctor Academy can therefore guarantee the strict confidentiality of this reference; it will be destroyed before the candidate enrolls, and will never become part of his or her educational record.

▶ **ACADEMIC EVALUATION:**

Reading Ability:

- Reads well above grade level
- Reads material above grade level
- Has no trouble with on-level material
- Reads below grade level

Achievement in Studies:

- High quality work at all times
- Consistent with abilities
- Inconsistent
- Limited to special interests
- Generally less than potential

Work Habits:

- Well organized and efficient
- Usually prepared
- Needs prodding
- Disorganized and careless

Writing Ability:

- Shows original thought with excellent technique
- Good technique but not original
- Adequate and readable prose
- Perceptive but technically weak
- Unimaginative and unskillful

CURRENT ENGLISH COURSE AND LEVEL

TEXTBOOK OR OTHER MATERIALS USED

COURSE TOPICS COVERED

▶ Is homogeneous grouping used? Yes No

Please describe:

▶ **ACADEMIC EVALUATION** (continued)

In relation to others in the applicant's age group whom you have known, please check the appropriate box for each item below:

	BELOW AVERAGE	AVERAGE	GOOD	EXCELLENT	NO BASIS FOR JUDGEMENT
Self-discipline	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Seriousness of purpose	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Oral expression	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Study habits	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Initiative	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Curiosity	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Common sense	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Reaction to criticism	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Leadership	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Energy	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Independence	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Integrity	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Relationship with peers	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Relationship with adults	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Sense of humor	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Concern for others	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Emotional stability	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

▶ What are the first words that come to mind when describing this student?

_____ , _____ , _____

▶ Are there any observed problematic behaviors—discipline problems, violence, intolerance or anti-social behavior in interactions with peers or teachers, perhaps separable from academic performance, that should be explored further by Proctor? If yes, please explain below: Yes No

▶ Please provide any insights about the applicant that will guide the Admission Committee:

▶ How do you rate the applicant's prospects for success in a college preparatory school?

	WITHOUT ENTHUSIASM	AVERAGE	STRONG	WITH ENTHUSIASM
For Academic Promise	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
For Character and Personal Promise	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Overall Recommendation	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

▶ Please print:

NAME _____ DATE _____

TITLE _____ SCHOOL PHONE _____

SCHOOL ADDRESS _____ EMAIL _____

THIS FORM IS CONFIDENTIAL. PLEASE RETURN DIRECTLY TO PROCTOR.

Check here if you would like to receive more information about Proctor.

TEACHER SIGNATURE

DATE