

APPLICATION FOR ADMISSION:  
**Personal Reference**

The student named below is a candidate for admission to Proctor Academy. In order that we may appraise this student accurately and fairly, we would appreciate your rating his/her ability and character. Please indicate strengths and weaknesses of the candidate by checking the appropriate items below. Please feel free to attach additional comments. Specific examples are helpful. All information will be held in strict confidence.

NAME OF APPLICANT \_\_\_\_\_ CANDIDATE FOR GRADE: \_\_\_\_\_

COMPLETED BY \_\_\_\_\_ DATE \_\_\_\_\_

ADDRESS \_\_\_\_\_ DAYTIME PHONE \_\_\_\_\_

EMAIL ADDRESS \_\_\_\_\_

► For how long and in what roles have you known the applicant?

\_\_\_\_\_

\_\_\_\_\_

► What are the first words that come to mind when describing this student?

\_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_

► **ACADEMIC EVALUATION:**

In relation to others in the applicant's age group whom you have known, please check the appropriate box for each item below:

	BELOW AVERAGE	AVERAGE	GOOD	EXCELLENT	NO BASIS FOR JUDGEMENT
Self-discipline	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Seriousness of purpose	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Oral expression	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Study habits	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Initiative	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Curiosity	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Common sense	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Reaction to criticism	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Leadership	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Energy	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Independence	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Integrity	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Relationship with peers	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Relationship with adults	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Sense of humor	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Concern for others	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Emotional stability	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

► All new students at Proctor participate in a five-day wilderness camping orientation prior to the opening of school. In groups of ten, students experience a variety of outdoor challenges. Stress naturally occurs when participants experience conflict between concern for the group and self-centeredness, initiative and passivity, and cheerfulness and complaining. From your knowledge of the applicant, how would you predict his/her response to this experience?

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► Please make any additional comments that you believe will help guide us.

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► In general, how do you rate the applicant's prospects for success in a college preparatory school?

	WITHOUT ENTHUSIASM	AVERAGE	STRONG	WITH ENTHUSIASM
For Academic Promise	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
For Character and Personal Promise	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Overall Recommendation	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

THIS FORM IS CONFIDENTIAL. PLEASE RETURN DIRECTLY TO PROCTOR.

Check here if you would like to receive more information about Proctor.

TEACHER SIGNATURE

DATE